

ALEXANDRIA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	2	1
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–
White	2	3	3	–	2	1
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	3	3	–	1	4
Economically Disadvantaged	2	3	2	–	2	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	–
Multiracial	–
White	2
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	197	111.9	2
	Math	181	119.6	2
	Science	64	202.3	2
	Combined	442	128.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	3	—	—
Black or African American	ELA	6	66.7	—
	Math	5	20	—
	Science	2	—	—
	Combined	13	—	—
Hispanic or Latino	ELA	4	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	10	—	—
Multiracial	ELA	11	154.5	—
	Math	11	140.9	—
	Science	3	—	—
	Combined	25	—	—
White	ELA	184	111.4	2
	Math	169	121	2
	Science	57	202.6	2
	Combined	410	128	2
English Language Learners	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Students with Disabilities	ELA	43	44.2	2
	Math	34	38.2	2
	Science	22	163.6	2
	Combined	99	68.7	2
Economically Disadvantaged	ELA	107	86.4	2
	Math	93	85.5	2
	Science	33	192.4	2
	Combined	233	101.1	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	215	102.6	2
	Math	213	101.6	2
	Science	73	177.4	2
	Combined	213	113.1	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Black or African American	ELA	8	50	–
	Math	8	12.5	–
	Science	4	–	–
	Combined	8	–	–
Hispanic or Latino	ELA	7	57.1	–
	Math	7	92.9	–
	Science	4	–	–
	Combined	7	–	–
Multiracial	ELA	12	141.7	–
	Math	12	129.2	–
	Science	4	–	–
	Combined	12	–	–
White	ELA	200	102.5	3
	Math	199	102.8	3
	Science	65	177.7	3
	Combined	199	113.1	3
English Language Learners	ELA	2	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	2	–	–
Students with Disabilities	ELA	49	38.8	2
	Math	49	26.5	2
	Science	28	128.6	2
	Combined	49	54	2
Economically Disadvantaged	ELA	115	80.4	2
	Math	113	70.4	2
	Science	36	176.4	2
	Combined	113	89.2	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	38,658	757	51.1	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–
Black or African American	–	13	–	–
Hispanic or Latino	–	6	–	–
Multiracial	–	18	–	–
White	36,989	718	51.5	3
English Language Learners	–	2	–	–
Students with Disabilities	7,536	141	53.4	3
Economically Disadvantaged	19,100	378	50.5	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	79.1	215	102.6	83.9%	100.7%	117.3	158.7	200	3	2
	Math	72.1	213	101.6	77.2%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Black or African American	ELA	–	8	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
Multiracial	ELA	–	12	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–
White	ELA	79.1	200	102.5	83.9%	98%	115	157.5	200	3	2
	Math	72	199	102.8	77.1%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	25	49	38.8	32%	54.4%	78.6	139.3	200	2	1
	Math	20.8	49	26.5	28%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	54.4	115	80.4	60.2%	90.7%	108.9	154.5	200	2	2
	Math	48.9	113	70.4	54.9%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	11.4	307	51	16.6%	11.1%	15%	13.3%	9.2%	5%	1
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–	–	–	–	–	–
Black or African American	–	9	–	–	–	–	–	–	–	–
Hispanic or Latino	–	13	–	–	–	–	–	–	–	–
Multiracial	–	17	–	–	–	–	–	–	–	–
White	11.3	286	45	15.7%	11%	10.7%	9.7%	7.4%	5%	1
English Language Learners	–	4	–	–	–	–	–	–	–	–
Students with Disabilities	19.2	61	11	18%	18.6%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	13.1	167	36	21.6%	12.8%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	476	81.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	5	–
Hispanic or Latino	–	4	–
Multiracial	–	6	–
White	X	445	81.1%
English Language Learners	–	1	–
Students with Disabilities	X	100	77%
Economically Disadvantaged	X	266	80.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	481	75.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	5	–
Hispanic or Latino	–	4	–
Multiracial	–	6	–
White	X	450	75.1%
English Language Learners	–	1	–
Students with Disabilities	X	101	65.4%
Economically Disadvantaged	X	265	71.7%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	–	3	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	3	2	2	–	3	2	2
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	–	1	–
Economically Disadvantaged	4	4	4	–	3	2	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	37	216.2	183.2	3
	Math	37	114.9	183.2	3
	Science	37	214.9	183.2	3
	Social Studies	37	225.7	183.2	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Black or African American	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
White	ELA	35	215.7	183	3
	Math	35	115.7	183	3
	Science	35	214.3	183	3
	Social Studies	35	224.3	183	3
Students with Disabilities	ELA	15	156.7	138.5	4
	Math	15	76.7	138.5	4
	Science	15	183.3	138.5	4
	Social Studies	15	180	138.5	4
Economically Disadvantaged	ELA	40	208.8	178	4
	Math	40	108.8	178	4
	Science	40	213.8	178	4
	Social Studies	40	221.3	178	4

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	86%	49	89.8%	86.4%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	92.3%	49	87.8%	92.4%	84.5%	86.4%	91.2%	96%	3	4
	6-Year	98.1%	39	92.3%	97%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	1	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	85.7%	48	89.6%	86.1%	90%	90.8%	92.9%	95%	2	2
	5-Year	92.1%	48	87.5%	92.3%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	98.1%	38	92.1%	97%	91%	92%	94.5%	97%	3	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	84%	20	85%	84.5%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	88.1%	45	88.9%	88.4%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	85%	41	90.2%	85.4%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	—	—	—	—	—	—	—	—	—	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	2
Students with Disabilities	4
Economically Disadvantaged	4

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	225.6	37	216.2	215%	189.4%	193.6	204.3	215	4	3
	Math	130	37	114.9	132.8%	149.1%	157.6	178.8	200	2*	3*
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Black or African American	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
White	ELA	230.7	35	215.7	215%	207.8%	209	212	215	4	3
	Math	130.7	35	115.7	133.5%	166.4%	172	186	200	2*	3*
Students with Disabilities	ELA	–	15	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	208.8	40	208.8	209%	168.8%	176.5	195.8	215	4	3
	Math	135	40	108.8	137.6%	127.9%	139.9	170	200	2*	3*

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	19.3	176	33	18.8%	18.7%	23.4%	20.4%	12.7%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–	–	–	–	–	–
Black or African American	–	4	–	–	–	–	–	–	–	–
Hispanic or Latino	–	3	–	–	–	–	–	–	–	–
White	19.9	171	31	18.1%	19.3%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	33.3	54	21	38.9%	32.2%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	23.8	92	25	27.2%	23%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	128.6	142.1	130.5	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
White	129.2	141.7	131	148.6	153	164	175	2
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	106.7	123.3	109.4	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	38	0	17	3	15	1
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–
Black or African American	2	0	–	–	–	–
White	36	0	16	3	14	1
Students with Disabilities	15	0	–	–	–	–
Economically Disadvantaged	45	0	15	0	25	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	–	36	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	34	–
English Language Learners	–	0	–
Students with Disabilities	–	3	–
Economically Disadvantaged	–	19	–

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	–	36	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	34	–
English Language Learners	–	0	–
Students with Disabilities	–	3	–
Economically Disadvantaged	–	19	–

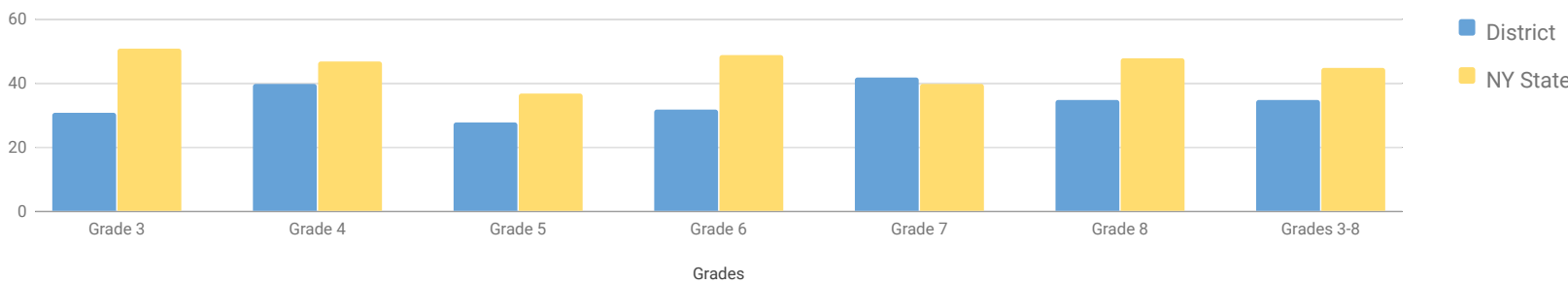
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	12	24%	1	50%	4	8%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

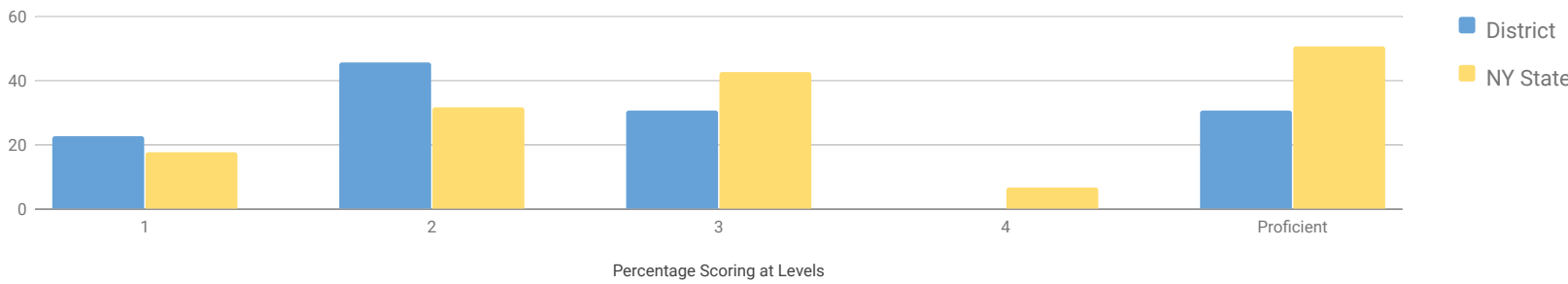
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	35	8	23%	16	46%	11	31%	0	0%	11	31%
Grade 4	8	40	9	23%	15	38%	12	30%	4	10%	16	40%
Grade 5	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
Grade 6	3	37	14	38%	11	30%	6	16%	6	16%	12	32%
Grade 7	8	31	10	32%	8	26%	13	42%	0	0%	13	42%
Grade 8	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
Grades 3-8	31	199	54	27%	76	38%	54	27%	15	8%	69	35%

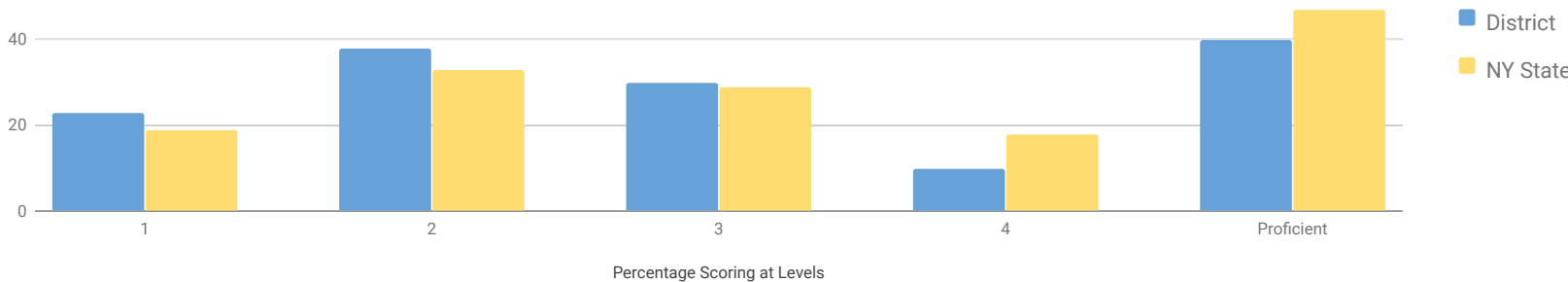
GRADE 3 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	35	8	23%	16	46%	11	31%	0	0%	11	31%
General Education	—	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	34	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	35	8	23%	16	46%	11	31%	0	0%	11	31%
Female	1	22	3	14%	11	50%	8	36%	0	0%	8	36%
Male	0	13	5	38%	5	38%	3	23%	0	0%	3	23%
Non-English Language Learners	1	35	8	23%	16	46%	11	31%	0	0%	11	31%
Economically Disadvantaged	1	23	5	22%	12	52%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	0	12	3	25%	4	33%	5	42%	0	0%	5	42%
Not Migrant	1	35	8	23%	16	46%	11	31%	0	0%	11	31%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	33	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	35	8	23%	16	46%	11	31%	0	0%	11	31%
Parent Not in Armed Forces	1	35	8	23%	16	46%	11	31%	0	0%	11	31%

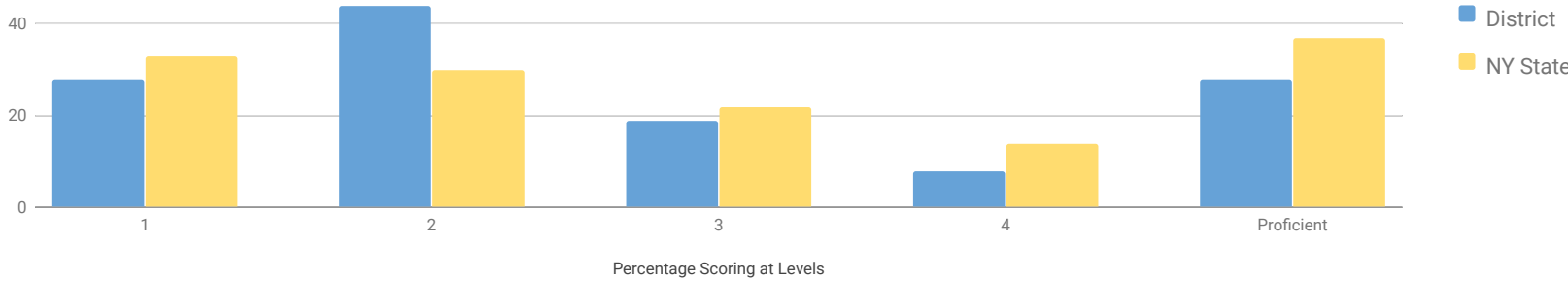
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	40	9	23%	15	38%	12	30%	4	10%	16	40%
General Education	5	32	2	6%	14	44%	12	38%	4	13%	16	50%
Students with Disabilities	3	8	7	88%	1	13%	0	0%	0	0%	0	0%
White	–	37	–	–	–	–	–	–	–	–	–	–
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	40	9	23%	15	38%	12	30%	4	10%	16	40%
Female	3	22	3	14%	10	45%	6	27%	3	14%	9	41%
Male	5	18	6	33%	5	28%	6	33%	1	6%	7	39%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	39	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	5	25	9	36%	9	36%	5	20%	2	8%	7	28%
Not Economically Disadvantaged	3	15	0	0%	6	40%	7	47%	2	13%	9	60%
Not Migrant	8	40	9	23%	15	38%	12	30%	4	10%	16	40%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	39	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	8	40	9	23%	15	38%	12	30%	4	10%	16	40%
Parent Not in Armed Forces	8	40	9	23%	15	38%	12	30%	4	10%	16	40%

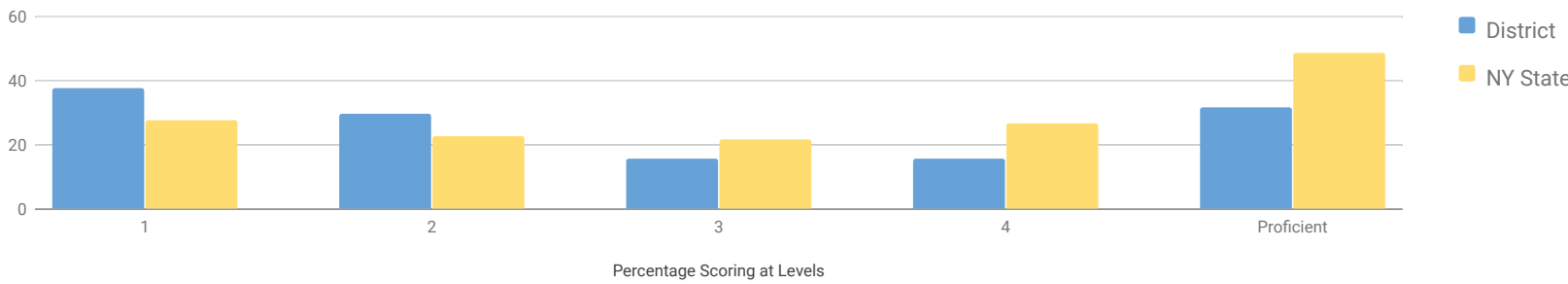
GRADE 5 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
General Education	2	29	5	17%	14	48%	7	24%	3	10%	10	34%
Students with Disabilities	0	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	34	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
Female	2	16	3	19%	7	44%	4	25%	2	13%	6	38%
Male	0	20	7	35%	9	45%	3	15%	1	5%	4	20%
Non-English Language Learners	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
Economically Disadvantaged	1	19	9	47%	7	37%	2	11%	1	5%	3	16%
Not Economically Disadvantaged	1	17	1	6%	9	53%	5	29%	2	12%	7	41%
Not Migrant	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
Not Homeless	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
Not in Foster Care	2	36	10	28%	16	44%	7	19%	3	8%	10	28%
Parent Not in Armed Forces	2	36	10	28%	16	44%	7	19%	3	8%	10	28%

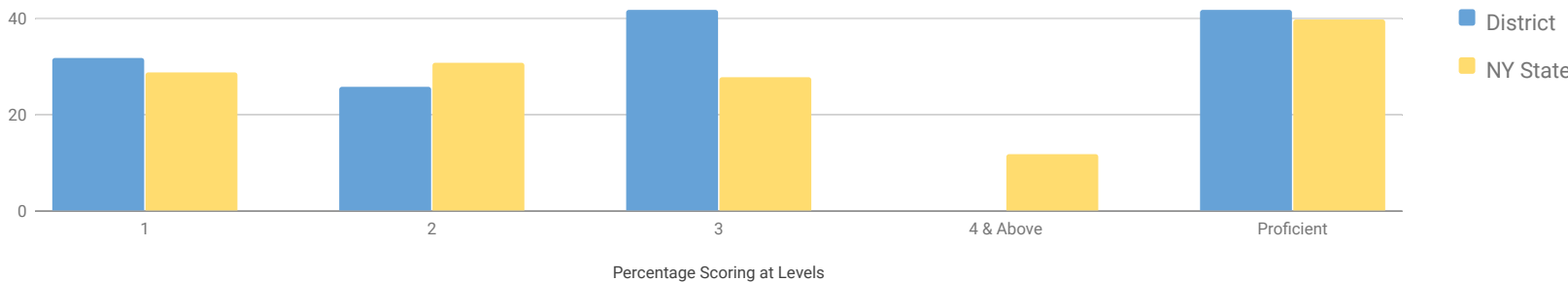
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	37	14	38%	11	30%	6	16%	6	16%	12	32%
General Education	1	29	7	24%	10	34%	6	21%	6	21%	12	41%
Students with Disabilities	2	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
White	–	35	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	37	14	38%	11	30%	6	16%	6	16%	12	32%
Female	0	16	7	44%	4	25%	2	13%	3	19%	5	31%
Male	3	21	7	33%	7	33%	4	19%	3	14%	7	33%
Non-English Language Learners	3	37	14	38%	11	30%	6	16%	6	16%	12	32%
Economically Disadvantaged	2	20	11	55%	6	30%	2	10%	1	5%	3	15%
Not Economically Disadvantaged	1	17	3	18%	5	29%	4	24%	5	29%	9	53%
Not Migrant	3	37	14	38%	11	30%	6	16%	6	16%	12	32%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	35	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	37	14	38%	11	30%	6	16%	6	16%	12	32%
Parent Not in Armed Forces	3	37	14	38%	11	30%	6	16%	6	16%	12	32%

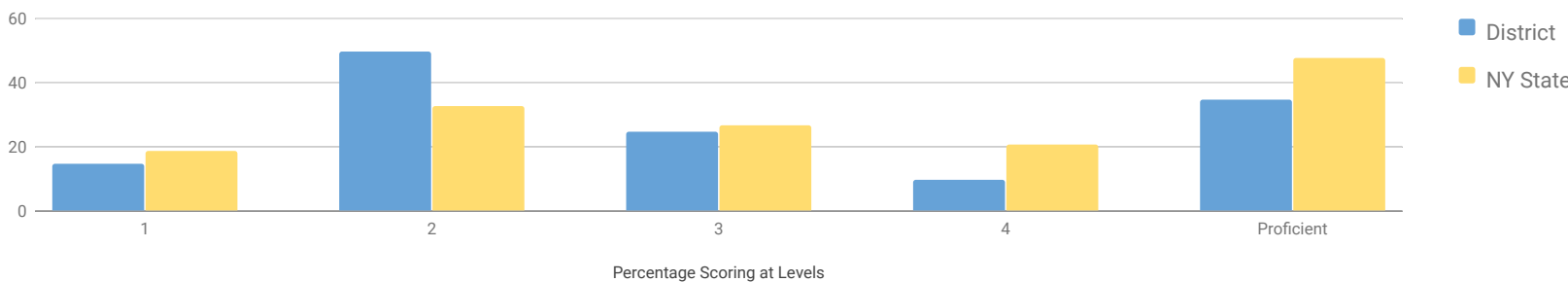
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	31	10	32%	8	26%	13	42%	0	0%	13	42%
General Education	4	22	4	18%	7	32%	11	50%	0	0%	11	50%
Students with Disabilities	4	9	6	67%	1	11%	2	22%	0	0%	2	22%
White	—	29	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	31	10	32%	8	26%	13	42%	0	0%	13	42%
Female	1	16	3	19%	3	19%	10	63%	0	0%	10	63%
Male	7	15	7	47%	5	33%	3	20%	0	0%	3	20%
Non-English Language Learners	8	31	10	32%	8	26%	13	42%	0	0%	13	42%
Economically Disadvantaged	4	14	7	50%	5	36%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	4	17	3	18%	3	18%	11	65%	0	0%	11	65%
Not Migrant	8	31	10	32%	8	26%	13	42%	0	0%	13	42%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	29	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	31	10	32%	8	26%	13	42%	0	0%	13	42%
Parent Not in Armed Forces	8	31	10	32%	8	26%	13	42%	0	0%	13	42%

GRADE 8 ELA RESULTS

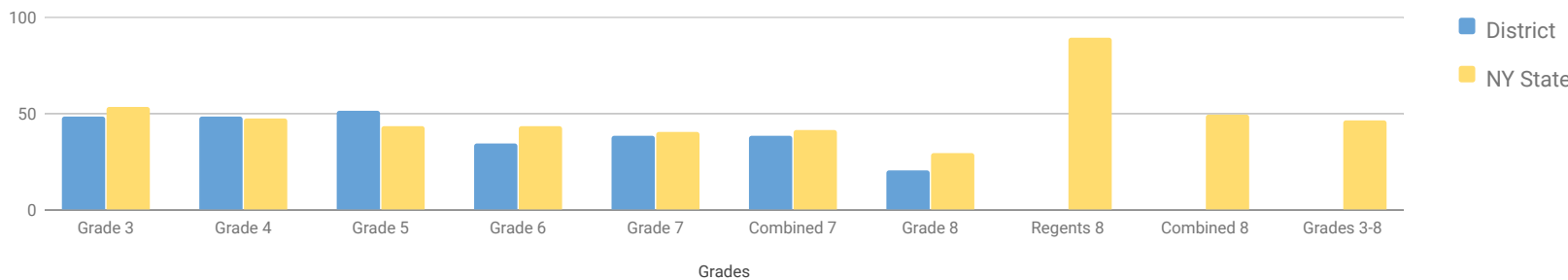


MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
General Education	9	15	1	7%	7	47%	5	33%	2	13%	7	47%
Students with Disabilities	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	16	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
Female	6	9	1	11%	5	56%	2	22%	1	11%	3	33%
Male	3	11	2	18%	5	45%	3	27%	1	9%	4	36%
Non-English Language Learners	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
Economically Disadvantaged	2	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	7	14	2	14%	7	50%	4	29%	1	7%	5	36%
Not Migrant	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
Not Homeless	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
Not in Foster Care	9	20	3	15%	10	50%	5	25%	2	10%	7	35%
Parent Not in Armed Forces	9	20	3	15%	10	50%	5	25%	2	10%	7	35%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

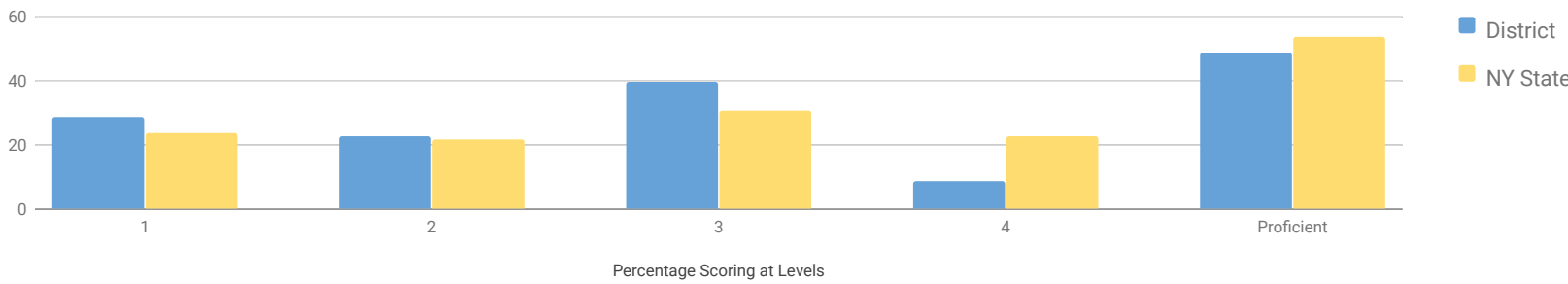


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	35	10	29%	8	23%	14	40%	3	9%	17	49%
Grade 4	7	41	10	24%	11	27%	10	24%	10	24%	20	49%
Grade 5	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
Grade 6	6	34	12	35%	10	29%	9	26%	3	9%	12	35%
Grade 7	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
Combined 7	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
Grade 8	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
Regents 8	-	1	-	-	-	-	-	-	-	-	-	-
Combined 8	-	20	-	-	-	-	-	-	-	-	-	-
Grades 3-8	-	185	-	-	-	-	-	-	-	-	-	-

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

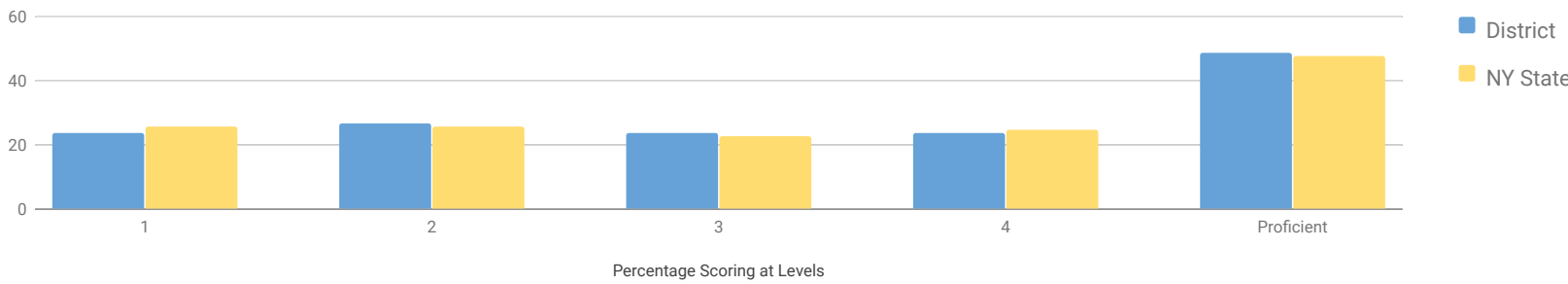
GRADE 3 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	35	10	29%	8	23%	14	40%	3	9%	17	49%
General Education	–	31	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	1	–	–	–	–	–	–	–	–	–	–
White	–	34	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	35	10	29%	8	23%	14	40%	3	9%	17	49%
Female	1	22	5	23%	6	27%	11	50%	0	0%	11	50%
Male	0	13	5	38%	2	15%	3	23%	3	23%	6	46%
Non-English Language Learners	1	35	10	29%	8	23%	14	40%	3	9%	17	49%
Economically Disadvantaged	1	22	8	36%	6	27%	7	32%	1	5%	8	36%
Not Economically Disadvantaged	0	13	2	15%	2	15%	7	54%	2	15%	9	69%
Not Migrant	1	35	10	29%	8	23%	14	40%	3	9%	17	49%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	33	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	35	10	29%	8	23%	14	40%	3	9%	17	49%
Parent Not in Armed Forces	1	35	10	29%	8	23%	14	40%	3	9%	17	49%

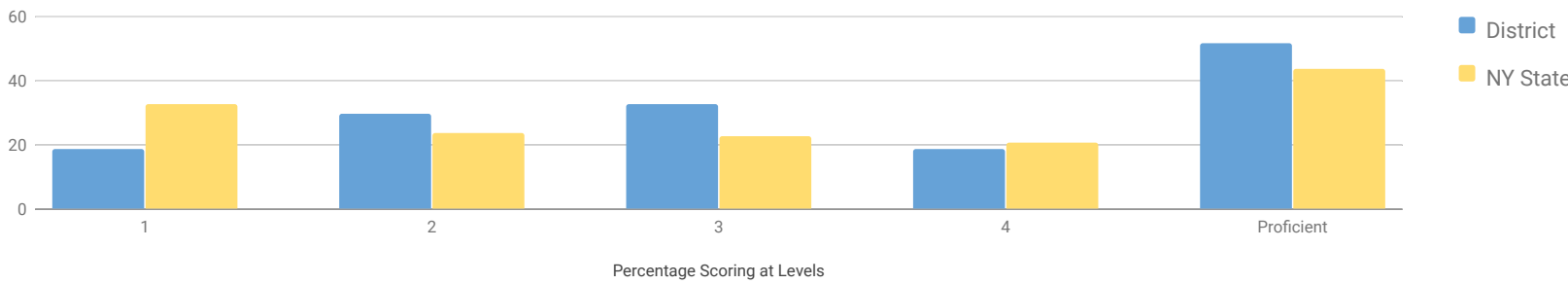
GRADE 4 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	41	10	24%	11	27%	10	24%	10	24%	20	49%
General Education	3	34	4	12%	10	29%	10	29%	10	29%	20	59%
Students with Disabilities	4	7	6	86%	1	14%	0	0%	0	0%	0	0%
White	—	38	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	41	10	24%	11	27%	10	24%	10	24%	20	49%
Female	3	22	4	18%	7	32%	8	36%	3	14%	11	50%
Male	4	19	6	32%	4	21%	2	11%	7	37%	9	47%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	40	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	25	9	36%	9	36%	5	20%	2	8%	7	28%
Not Economically Disadvantaged	2	16	1	6%	2	13%	5	31%	8	50%	13	81%
Not Migrant	7	41	10	24%	11	27%	10	24%	10	24%	20	49%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	40	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	41	10	24%	11	27%	10	24%	10	24%	20	49%
Parent Not in Armed Forces	7	41	10	24%	11	27%	10	24%	10	24%	20	49%

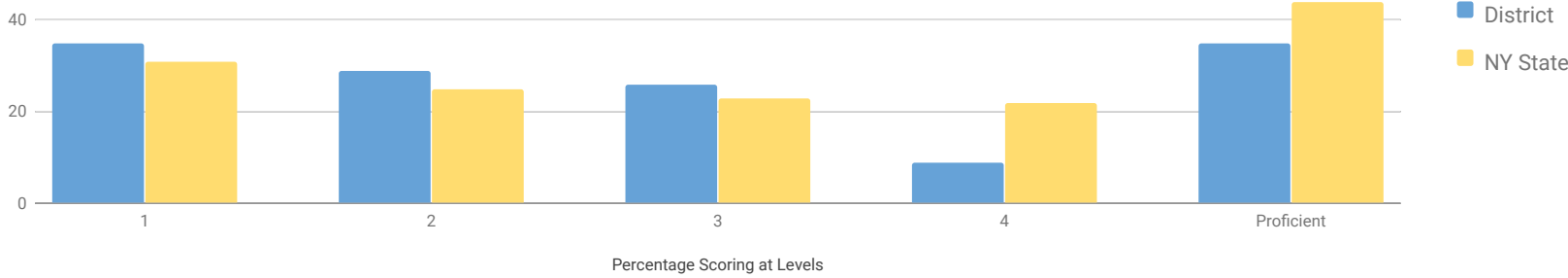
GRADE 5 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
General Education	—	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	25	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
Female	6	12	2	17%	4	33%	5	42%	1	8%	6	50%
Male	5	15	3	20%	4	27%	4	27%	4	27%	8	53%
Non-English Language Learners	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
Economically Disadvantaged	8	12	4	33%	4	33%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	3	15	1	7%	4	27%	6	40%	4	27%	10	67%
Not Migrant	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
Not Homeless	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
Not in Foster Care	11	27	5	19%	8	30%	9	33%	5	19%	14	52%
Parent Not in Armed Forces	11	27	5	19%	8	30%	9	33%	5	19%	14	52%

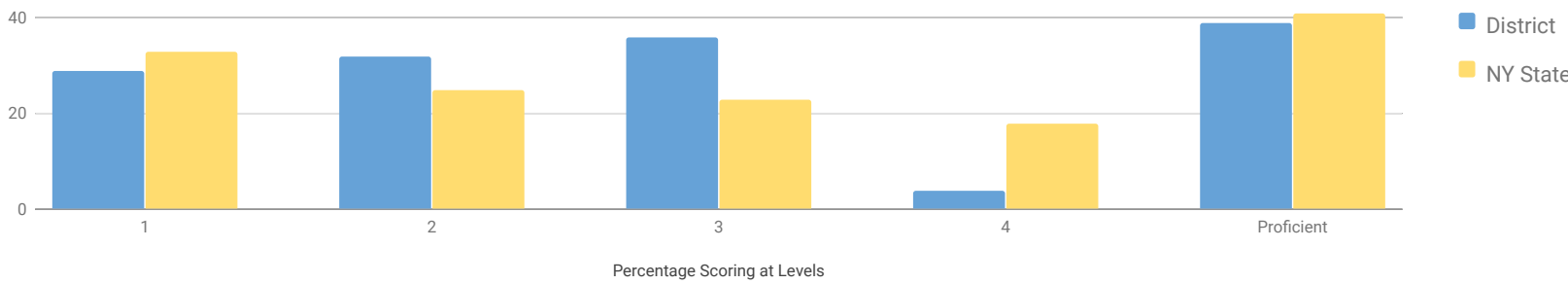
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	34	12	35%	10	29%	9	26%	3	9%	12	35%
General Education	1	29	9	31%	8	28%	9	31%	3	10%	12	41%
Students with Disabilities	5	5	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
White	–	33	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	34	12	35%	10	29%	9	26%	3	9%	12	35%
Female	2	14	6	43%	4	29%	3	21%	1	7%	4	29%
Male	4	20	6	30%	6	30%	6	30%	2	10%	8	40%
Non-English Language Learners	6	34	12	35%	10	29%	9	26%	3	9%	12	35%
Economically Disadvantaged	5	16	9	56%	3	19%	3	19%	1	6%	4	25%
Not Economically Disadvantaged	1	18	3	17%	7	39%	6	33%	2	11%	8	44%
Not Migrant	6	34	12	35%	10	29%	9	26%	3	9%	12	35%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	33	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	6	34	12	35%	10	29%	9	26%	3	9%	12	35%
Parent Not in Armed Forces	6	34	12	35%	10	29%	9	26%	3	9%	12	35%

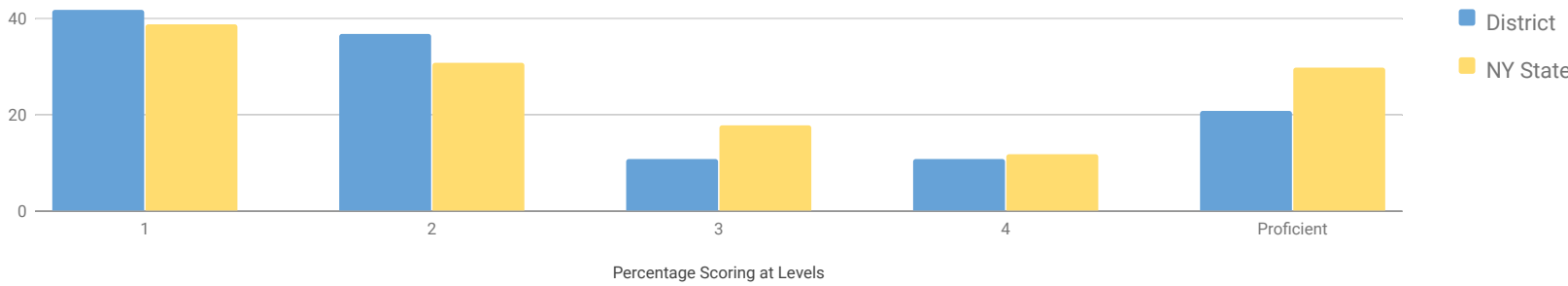
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
General Education	6	20	2	10%	7	35%	10	50%	1	5%	11	55%
Students with Disabilities	5	8	6	75%	2	25%	0	0%	0	0%	0	0%
White	—	26	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
Female	3	14	1	7%	5	36%	7	50%	1	7%	8	57%
Male	8	14	7	50%	4	29%	3	21%	0	0%	3	21%
Non-English Language Learners	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
Economically Disadvantaged	7	11	6	55%	4	36%	1	9%	0	0%	1	9%
Not Economically Disadvantaged	4	17	2	12%	5	29%	9	53%	1	6%	10	59%
Not Migrant	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	26	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	28	8	29%	9	32%	10	36%	1	4%	11	39%
Parent Not in Armed Forces	11	28	8	29%	9	32%	10	36%	1	4%	11	39%

GRADE 8 MATH RESULTS

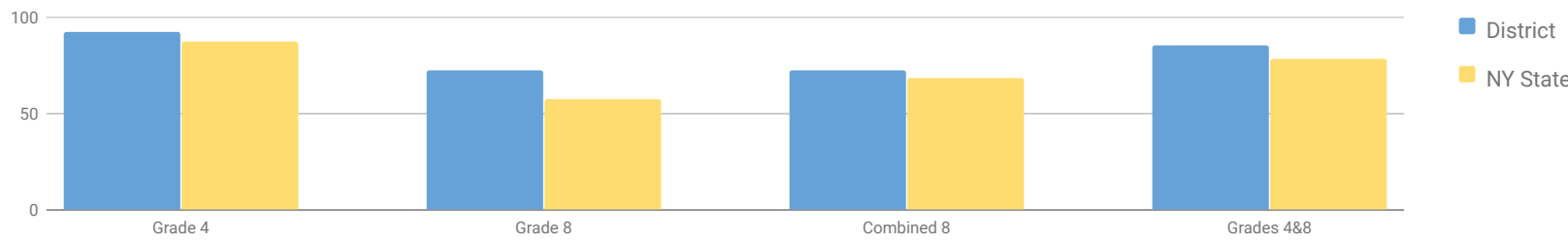


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
General Education	11	14	4	29%	6	43%	2	14%	2	14%	4	29%
Students with Disabilities	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
Female	7	9	5	56%	3	33%	0	0%	1	11%	1	11%
Male	4	10	3	30%	4	40%	2	20%	1	10%	3	30%
Non-English Language Learners	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
Economically Disadvantaged	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	13	3	23%	6	46%	2	15%	2	15%	4	31%
Not Migrant	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
Not Homeless	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
Not in Foster Care	11	19	8	42%	7	37%	2	11%	2	11%	4	21%
Parent Not in Armed Forces	11	19	8	42%	7	37%	2	11%	2	11%	4	21%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

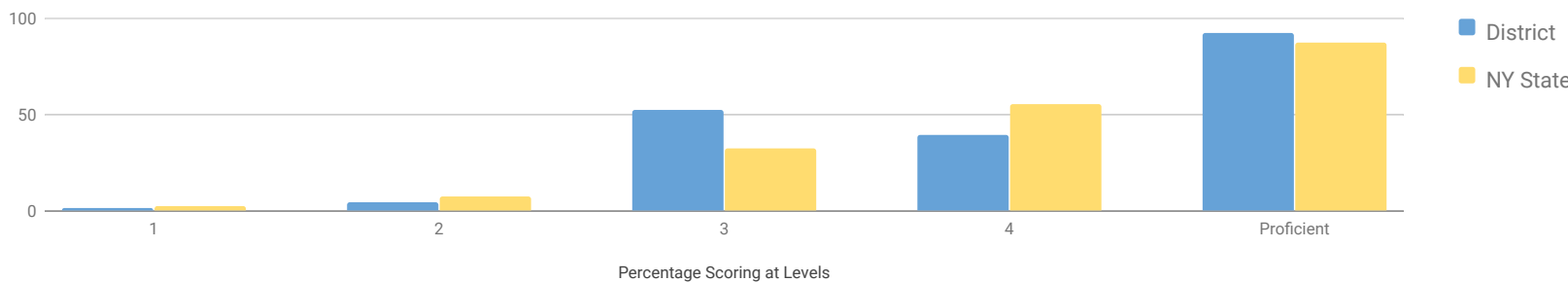


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	43	1	2%	2	5%	23	53%	17	40%	40	93%
Grade 8	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Combined 8	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Grades 4&8	14	65	1	2%	8	12%	34	52%	22	34%	56	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

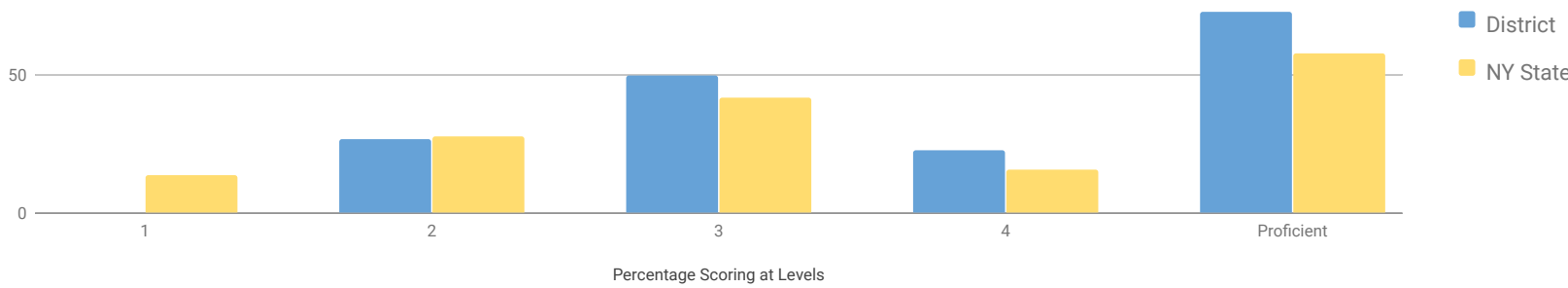
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	43	1	2%	2	5%	23	53%	17	40%	40	93%
General Education	3	34	0	0%	0	0%	18	53%	16	47%	34	100%
Students with Disabilities	2	9	1	11%	2	22%	5	56%	1	11%	6	67%
White	–	40	–	–	–	–	–	–	–	–	–	–
Multiracial	–	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	4	43	1	2%	2	5%	23	53%	17	40%	40	93%
Female	2	23	1	4%	1	4%	15	65%	6	26%	21	91%
Male	3	20	0	0%	1	5%	8	40%	11	55%	19	95%
English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	42	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	27	1	4%	2	7%	17	63%	7	26%	24	89%
Not Economically Disadvantaged	2	16	0	0%	0	0%	6	38%	10	63%	16	100%
Not Migrant	5	43	1	2%	2	5%	23	53%	17	40%	40	93%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	42	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	5	43	1	2%	2	5%	23	53%	17	40%	40	93%
Parent Not in Armed Forces	5	43	1	2%	2	5%	23	53%	17	40%	40	93%

GRADE 8 SCIENCE RESULTS

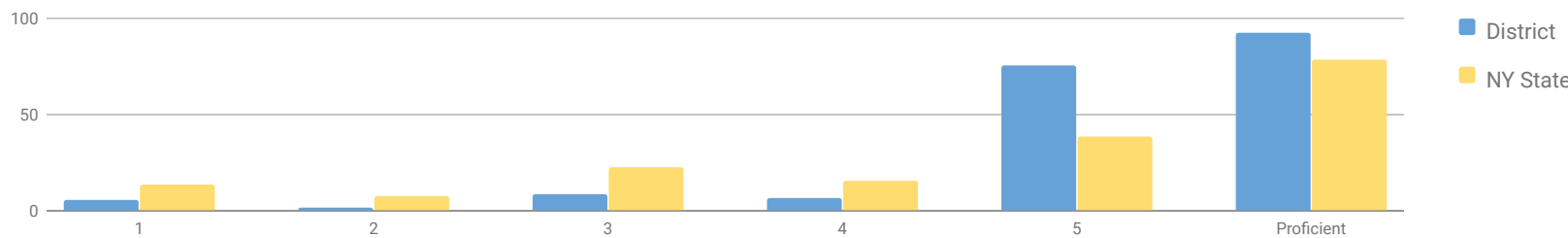


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
General Education	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	18	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Female	4	12	0	0%	4	33%	6	50%	2	17%	8	67%
Male	5	10	0	0%	2	20%	5	50%	3	30%	8	80%
Non-English Language Learners	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Economically Disadvantaged	3	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	6	17	0	0%	4	24%	8	47%	5	29%	13	76%
Not Migrant	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Not Homeless	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Not in Foster Care	9	22	0	0%	6	27%	11	50%	5	23%	16	73%
Parent Not in Armed Forces	9	22	0	0%	6	27%	11	50%	5	23%	16	73%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

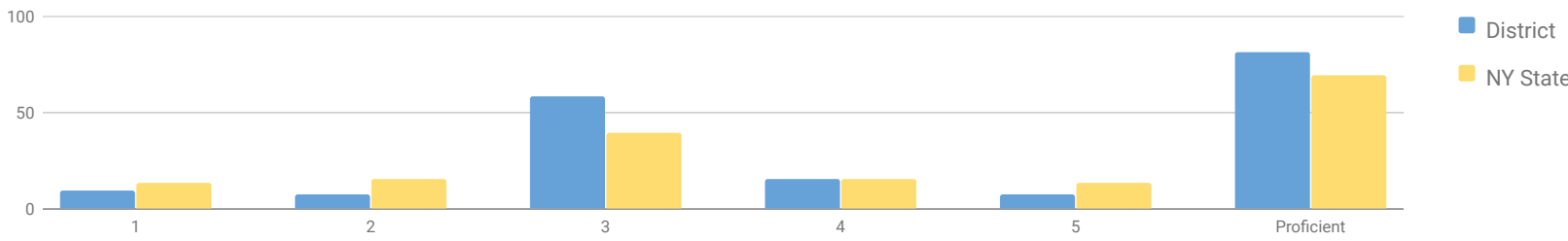
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	1	2%	5	9%	4	7%	41	76%	50	93%
General Education	46	1	2%	1	2%	5	11%	4	9%	35	76%	44	96%
Students with Disabilities	8	2	25%	0	0%	0	0%	0	0%	6	75%	6	75%
White	54	3	6%	1	2%	5	9%	4	7%	41	76%	50	93%
Female	21	0	0%	0	0%	1	5%	1	5%	19	90%	21	100%
Male	33	3	9%	1	3%	4	12%	3	9%	22	67%	29	88%
Non-English Language Learners	54	3	6%	1	2%	5	9%	4	7%	41	76%	50	93%
Economically Disadvantaged	20	2	10%	1	5%	1	5%	2	10%	14	70%	17	85%
Not Economically Disadvantaged	34	1	3%	0	0%	4	12%	2	6%	27	79%	33	97%
Not Migrant	54	3	6%	1	2%	5	9%	4	7%	41	76%	50	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	3	6%	1	2%	5	9%	4	7%	41	76%	50	93%
Parent Not in Armed Forces	54	3	6%	1	2%	5	9%	4	7%	41	76%	50	93%

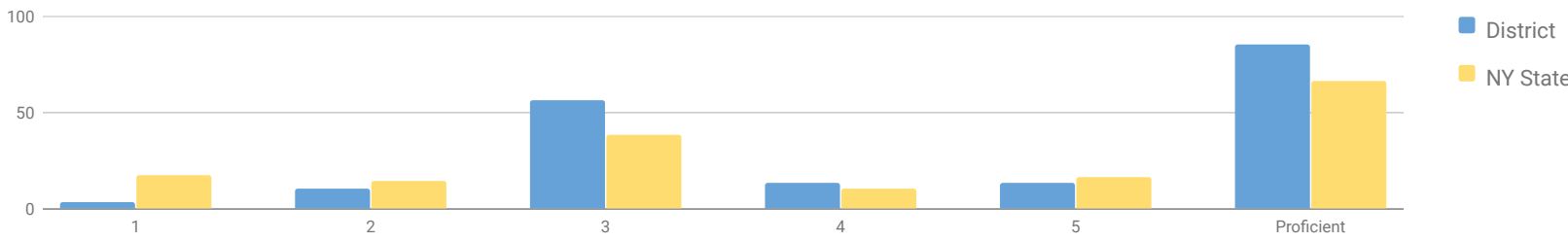
ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	4	8%	30	59%	8	16%	4	8%	42	82%
General Education	41	3	7%	2	5%	24	59%	8	20%	4	10%	36	88%
Students with Disabilities	10	2	20%	2	20%	6	60%	0	0%	0	0%	6	60%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	48	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	51	5	10%	4	8%	30	59%	8	16%	4	8%	42	82%
Female	19	0	0%	1	5%	9	47%	7	37%	2	11%	18	95%
Male	32	5	16%	3	9%	21	66%	1	3%	2	6%	24	75%
Non-English Language Learners	51	5	10%	4	8%	30	59%	8	16%	4	8%	42	82%
Economically Disadvantaged	23	3	13%	2	9%	16	70%	1	4%	1	4%	18	78%
Not Economically Disadvantaged	28	2	7%	2	7%	14	50%	7	25%	3	11%	24	86%
Not Migrant	51	5	10%	4	8%	30	59%	8	16%	4	8%	42	82%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	5	10%	4	8%	30	59%	8	16%	4	8%	42	82%
Parent Not in Armed Forces	51	5	10%	4	8%	30	59%	8	16%	4	8%	42	82%

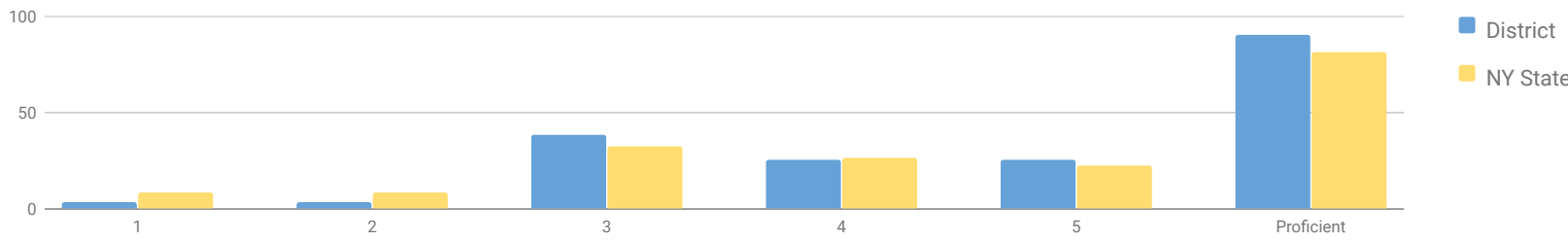
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

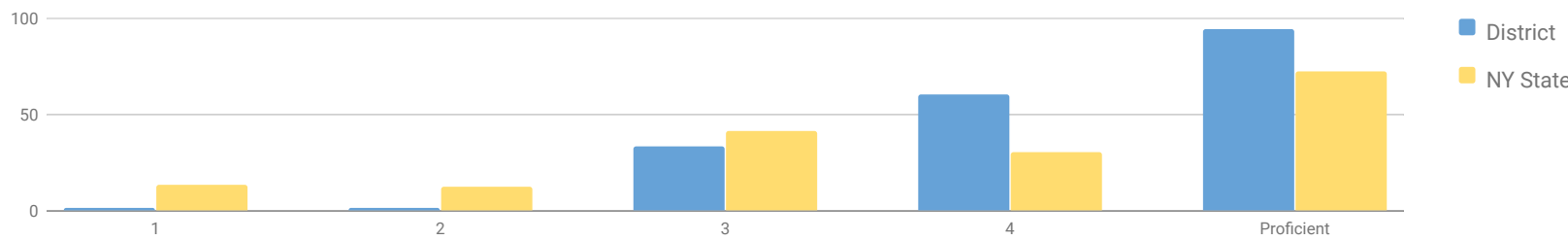
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	3	11%	16	57%	4	14%	4	14%	24	86%
General Education	26	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	27	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	28	1	4%	3	11%	16	57%	4	14%	4	14%	24	86%
Female	14	1	7%	2	14%	6	43%	3	21%	2	14%	11	79%
Male	14	0	0%	1	7%	10	71%	1	7%	2	14%	13	93%
Non-English Language Learners	28	1	4%	3	11%	16	57%	4	14%	4	14%	24	86%
Economically Disadvantaged	8	1	13%	2	25%	4	50%	1	13%	0	0%	5	63%
Not Economically Disadvantaged	20	0	0%	1	5%	12	60%	3	15%	4	20%	19	95%
Not Migrant	28	1	4%	3	11%	16	57%	4	14%	4	14%	24	86%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	27	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	28	1	4%	3	11%	16	57%	4	14%	4	14%	24	86%
Parent Not in Armed Forces	28	1	4%	3	11%	16	57%	4	14%	4	14%	24	86%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
General Education	22	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
Female	12	0	0%	0	0%	4	33%	4	33%	4	33%	12	100%
Male	11	1	9%	1	9%	5	45%	2	18%	2	18%	9	82%
Non-English Language Learners	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
Economically Disadvantaged	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Not Economically Disadvantaged	17	1	6%	0	0%	6	35%	5	29%	5	29%	16	94%
Not Migrant	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
Not Homeless	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
Not in Foster Care	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%
Parent Not in Armed Forces	23	1	4%	1	4%	9	39%	6	26%	6	26%	21	91%

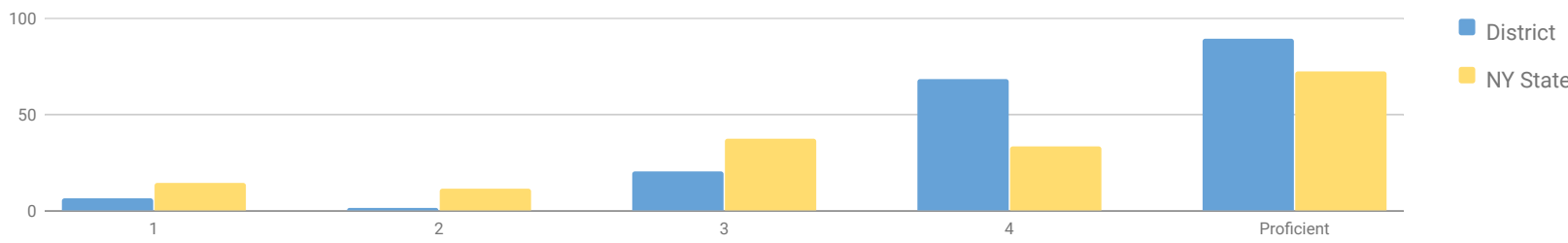
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	1	2%	14	34%	25	61%	39	95%
General Education	30	0	0%	1	3%	7	23%	22	73%	29	97%
Students with Disabilities	11	1	9%	0	0%	7	64%	3	27%	10	91%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	39	–	–	–	–	–	–	–	–	–	–
Small Group Total	41	1	2%	1	2%	14	34%	25	61%	39	95%
Female	23	0	0%	1	4%	7	30%	15	65%	22	96%
Male	18	1	6%	0	0%	7	39%	10	56%	17	94%
Non-English Language Learners	41	1	2%	1	2%	14	34%	25	61%	39	95%
Economically Disadvantaged	23	1	4%	1	4%	9	39%	12	52%	21	91%
Not Economically Disadvantaged	18	0	0%	0	0%	5	28%	13	72%	18	100%
Not Migrant	41	1	2%	1	2%	14	34%	25	61%	39	95%
Not Homeless	41	1	2%	1	2%	14	34%	25	61%	39	95%
Not in Foster Care	41	1	2%	1	2%	14	34%	25	61%	39	95%
Parent Not in Armed Forces	41	1	2%	1	2%	14	34%	25	61%	39	95%

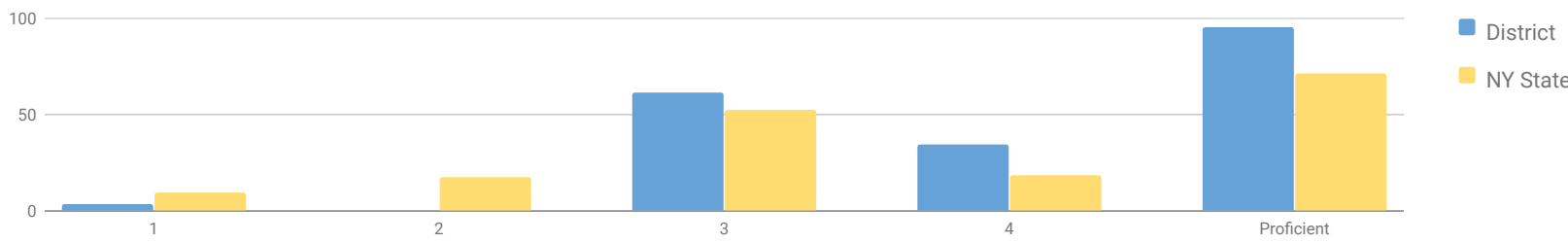
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	1	2%	9	21%	29	69%	38	90%
General Education	38	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
White	42	3	7%	1	2%	9	21%	29	69%	38	90%
Female	16	0	0%	1	6%	2	13%	13	81%	15	94%
Male	26	3	12%	0	0%	7	27%	16	62%	23	88%
Non-English Language Learners	42	3	7%	1	2%	9	21%	29	69%	38	90%
Economically Disadvantaged	23	2	9%	1	4%	6	26%	14	61%	20	87%
Not Economically Disadvantaged	19	1	5%	0	0%	3	16%	15	79%	18	95%
Not Migrant	42	3	7%	1	2%	9	21%	29	69%	38	90%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	42	3	7%	1	2%	9	21%	29	69%	38	90%
Parent Not in Armed Forces	42	3	7%	1	2%	9	21%	29	69%	38	90%

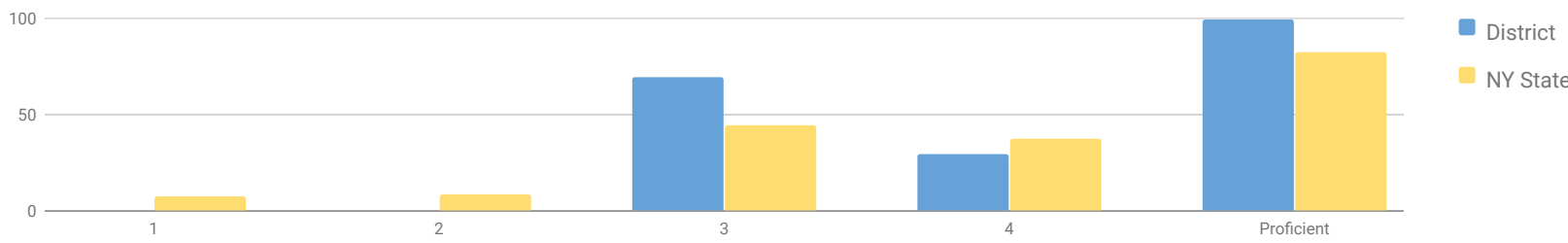
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

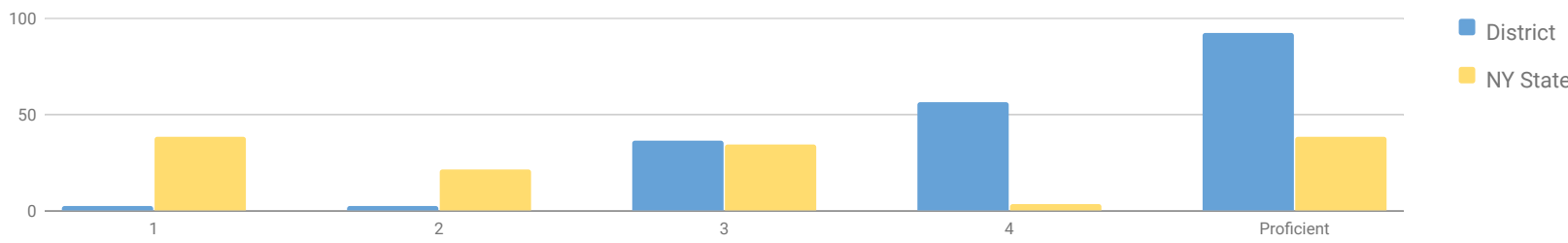
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	0	0%	16	62%	9	35%	25	96%
General Education	24	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	26	1	4%	0	0%	16	62%	9	35%	25	96%
Female	13	1	8%	0	0%	7	54%	5	38%	12	92%
Male	13	0	0%	0	0%	9	69%	4	31%	13	100%
Non-English Language Learners	26	1	4%	0	0%	16	62%	9	35%	25	96%
Economically Disadvantaged	6	1	17%	0	0%	4	67%	1	17%	5	83%
Not Economically Disadvantaged	20	0	0%	0	0%	12	60%	8	40%	20	100%
Not Migrant	26	1	4%	0	0%	16	62%	9	35%	25	96%
Not Homeless	26	1	4%	0	0%	16	62%	9	35%	25	96%
Not in Foster Care	26	1	4%	0	0%	16	62%	9	35%	25	96%
Parent Not in Armed Forces	26	1	4%	0	0%	16	62%	9	35%	25	96%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	7	70%	3	30%	10	100%
General Education	10	0	0%	0	0%	7	70%	3	30%	10	100%
White	10	0	0%	0	0%	7	70%	3	30%	10	100%
Female	7	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	10	0	0%	0	0%	7	70%	3	30%	10	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Not Migrant	10	0	0%	0	0%	7	70%	3	30%	10	100%
Not Homeless	10	0	0%	0	0%	7	70%	3	30%	10	100%
Not in Foster Care	10	0	0%	0	0%	7	70%	3	30%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	7	70%	3	30%	10	100%

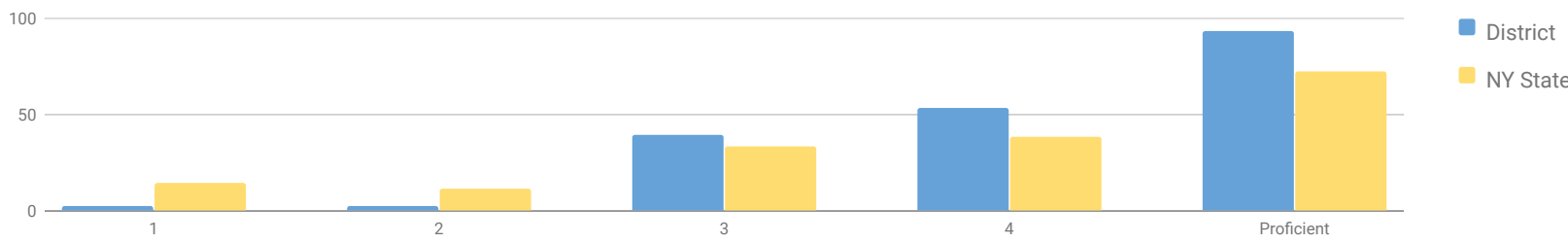
ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

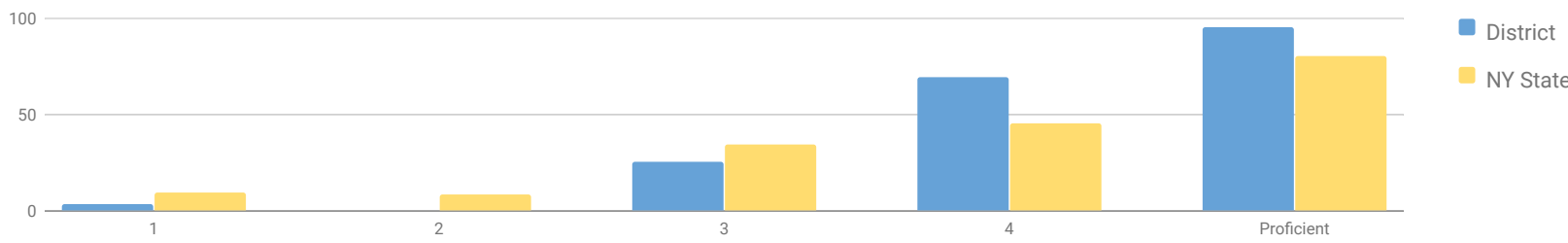
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	1	3%	11	37%	17	57%	28	93%
General Education	24	1	4%	0	0%	7	29%	16	67%	23	96%
Students with Disabilities	6	0	0%	1	17%	4	67%	1	17%	5	83%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–
Small Group Total	30	1	3%	1	3%	11	37%	17	57%	28	93%
Female	17	1	6%	0	0%	3	18%	13	76%	16	94%
Male	13	0	0%	1	8%	8	62%	4	31%	12	92%
Non-English Language Learners	30	1	3%	1	3%	11	37%	17	57%	28	93%
Economically Disadvantaged	15	1	7%	1	7%	7	47%	6	40%	13	87%
Not Economically Disadvantaged	15	0	0%	0	0%	4	27%	11	73%	15	100%
Not Migrant	30	1	3%	1	3%	11	37%	17	57%	28	93%
Not Homeless	30	1	3%	1	3%	11	37%	17	57%	28	93%
Not in Foster Care	30	1	3%	1	3%	11	37%	17	57%	28	93%
Parent Not in Armed Forces	30	1	3%	1	3%	11	37%	17	57%	28	93%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	1	3%	14	40%	19	54%	33	94%
General Education	27	0	0%	0	0%	9	33%	18	67%	27	100%
Students with Disabilities	8	1	13%	1	13%	5	63%	1	13%	6	75%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	34	–	–	–	–	–	–	–	–	–	–
Small Group Total	35	1	3%	1	3%	14	40%	19	54%	33	94%
Female	17	0	0%	0	0%	4	24%	13	76%	17	100%
Male	18	1	6%	1	6%	10	56%	6	33%	16	89%
Non-English Language Learners	35	1	3%	1	3%	14	40%	19	54%	33	94%
Economically Disadvantaged	17	1	6%	1	6%	8	47%	7	41%	15	88%
Not Economically Disadvantaged	18	0	0%	0	0%	6	33%	12	67%	18	100%
Not Migrant	35	1	3%	1	3%	14	40%	19	54%	33	94%
Not Homeless	35	1	3%	1	3%	14	40%	19	54%	33	94%
Not in Foster Care	35	1	3%	1	3%	14	40%	19	54%	33	94%
Parent Not in Armed Forces	35	1	3%	1	3%	14	40%	19	54%	33	94%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

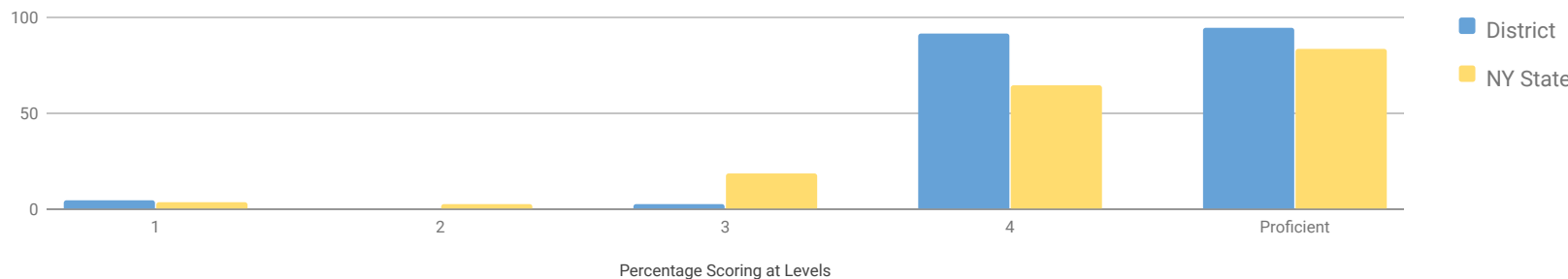


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	0	0%	15	26%	40	70%	55	96%
General Education	48	0	0%	0	0%	14	29%	34	71%	48	100%
Students with Disabilities	9	2	22%	0	0%	1	11%	6	67%	7	78%
White	57	2	4%	0	0%	15	26%	40	70%	55	96%
Female	25	0	0%	0	0%	5	20%	20	80%	25	100%
Male	32	2	6%	0	0%	10	31%	20	63%	30	94%
Non-English Language Learners	57	2	4%	0	0%	15	26%	40	70%	55	96%
Economically Disadvantaged	24	1	4%	0	0%	10	42%	13	54%	23	96%
Not Economically Disadvantaged	33	1	3%	0	0%	5	15%	27	82%	32	97%
Not Migrant	57	2	4%	0	0%	15	26%	40	70%	55	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	57	2	4%	0	0%	15	26%	40	70%	55	96%
Parent Not in Armed Forces	57	2	4%	0	0%	15	26%	40	70%	55	96%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

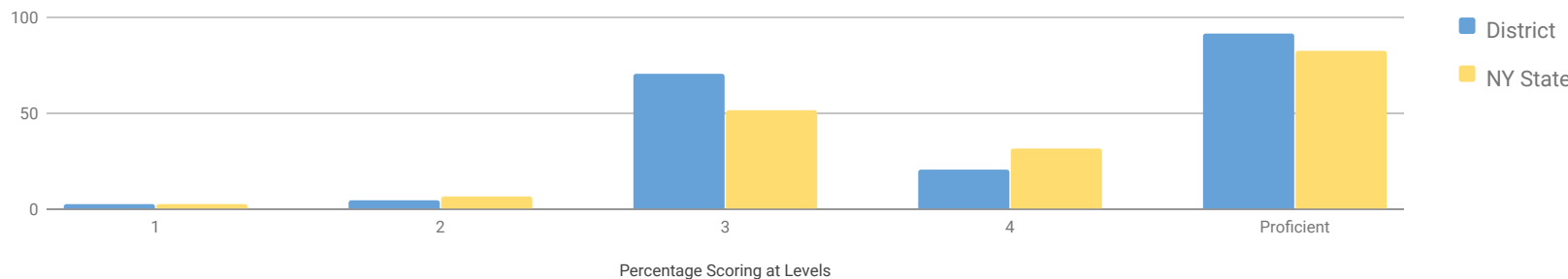
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	38	100%	2	5%	0	0%	1	3%	35	92%	36	95%
General Education	33	0	0%	33	100%	0	0%	0	0%	1	3%	32	97%	33	100%
Students with Disabilities	5	0	0%	5	100%	2	40%	0	0%	0	0%	3	60%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	0	0%	38	100%	2	5%	0	0%	1	3%	35	92%	36	95%
Female	19	0	0%	19	100%	0	0%	0	0%	0	0%	19	100%	19	100%
Male	19	0	0%	19	100%	2	11%	0	0%	1	5%	16	84%	17	89%
Non-English Language Learners	38	0	0%	38	100%	2	5%	0	0%	1	3%	35	92%	36	95%
Economically Disadvantaged	23	0	0%	23	100%	1	4%	0	0%	0	0%	22	96%	22	96%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	0	0%	1	7%	13	87%	14	93%
Not Migrant	38	0	0%	38	100%	2	5%	0	0%	1	3%	35	92%	36	95%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	0	0%	38	100%	2	5%	0	0%	1	3%	35	92%	36	95%
Parent Not in Armed Forces	38	0	0%	38	100%	2	5%	0	0%	1	3%	35	92%	36	95%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

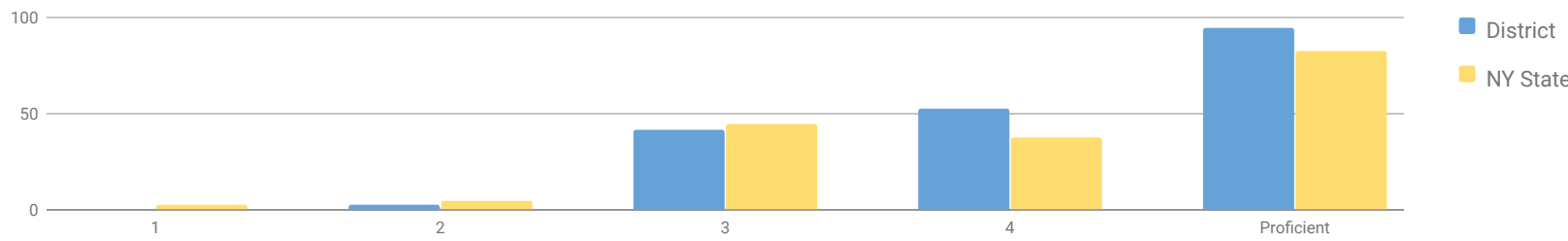
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	38	0	0%	38	100%	1	3%	2	5%	27	71%	8	21%
General Education	33	0	0%	33	100%	0	0%	0	0%	25	76%	8	24%	33	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	38	0	0%	38	100%	1	3%	2	5%	27	71%	8	21%	35	92%
Female	19	0	0%	19	100%	0	0%	1	5%	12	63%	6	32%	18	95%
Male	19	0	0%	19	100%	1	5%	1	5%	15	79%	2	11%	17	89%
Non-English Language Learners	38	0	0%	38	100%	1	3%	2	5%	27	71%	8	21%	35	92%
Economically Disadvantaged	23	0	0%	23	100%	1	4%	1	4%	18	78%	3	13%	21	91%
Not Economically Disadvantaged	15	0	0%	15	100%	0	0%	1	7%	9	60%	5	33%	14	93%
Not Migrant	38	0	0%	38	100%	1	3%	2	5%	27	71%	8	21%	35	92%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	37	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38	0	0%	38	100%	1	3%	2	5%	27	71%	8	21%	35	92%
Parent Not in Armed Forces	38	0	0%	38	100%	1	3%	2	5%	27	71%	8	21%	35	92%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

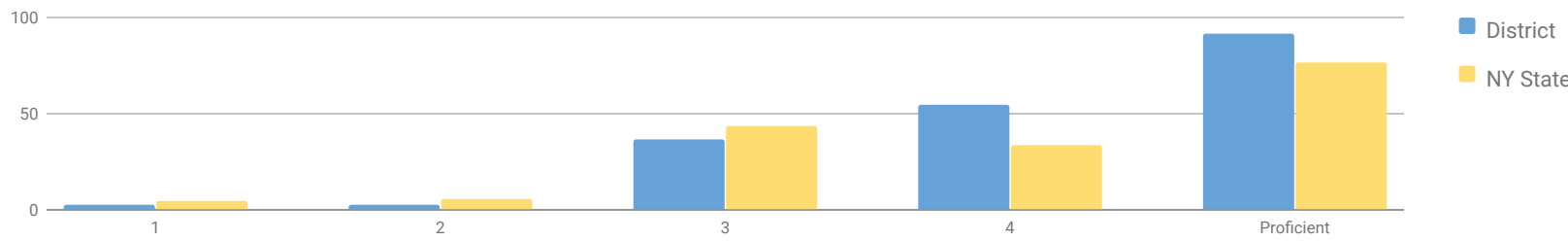
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	0	0%	1	3%	16	42%	20	53%	36	95%
General Education	33	0	0%	33	100%	0	0%	1	3%	12	36%	20	61%	32	97%
Students with Disabilities	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	1	3%	37	97%	0	0%	1	3%	16	42%	20	53%	36	95%
Female	19	0	0%	19	100%	0	0%	1	5%	9	47%	9	47%	18	95%
Male	19	1	5%	18	95%	0	0%	0	0%	7	37%	11	58%	18	95%
Non-English Language Learners	38	1	3%	37	97%	0	0%	1	3%	16	42%	20	53%	36	95%
Economically Disadvantaged	23	1	4%	22	96%	0	0%	1	4%	9	39%	12	52%	21	91%
Not Economically Disadvantaged	15	0	0%	15	100%	0	0%	0	0%	7	47%	8	53%	15	100%
Not Migrant	38	1	3%	37	97%	0	0%	1	3%	16	42%	20	53%	36	95%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	1	3%	37	97%	0	0%	1	3%	16	42%	20	53%	36	95%
Parent Not in Armed Forces	38	1	3%	37	97%	0	0%	1	3%	16	42%	20	53%	36	95%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

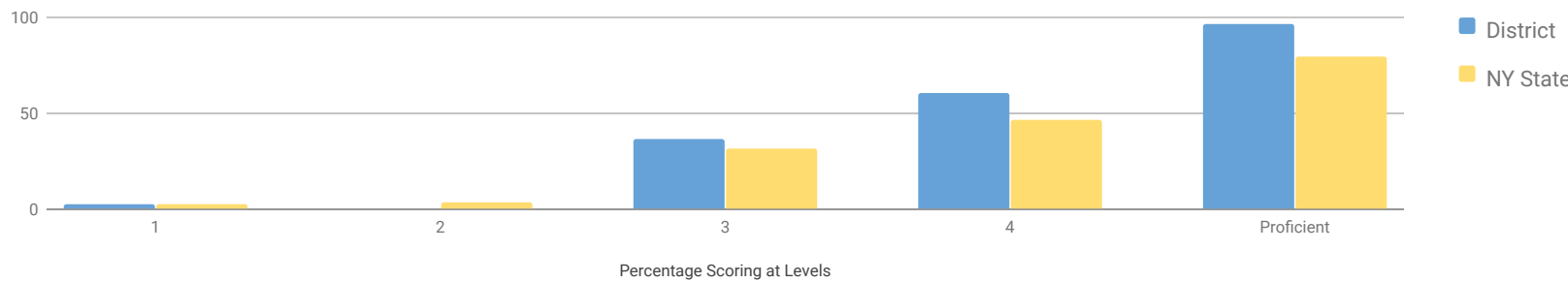
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	1	3%	1	3%	14	37%	21	55%	35	92%
General Education	33	1	3%	32	97%	0	0%	0	0%	11	33%	21	64%	32	97%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	1	3%	37	97%	1	3%	1	3%	14	37%	21	55%	35	92%
Female	19	1	5%	18	95%	0	0%	0	0%	9	47%	9	47%	18	95%
Male	19	0	0%	19	100%	1	5%	1	5%	5	26%	12	63%	17	89%
Non-English Language Learners	38	1	3%	37	97%	1	3%	1	3%	14	37%	21	55%	35	92%
Economically Disadvantaged	23	1	4%	22	96%	0	0%	1	4%	9	39%	12	52%	21	91%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	0	0%	5	33%	9	60%	14	93%
Not Migrant	38	1	3%	37	97%	1	3%	1	3%	14	37%	21	55%	35	92%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	1	3%	37	97%	1	3%	1	3%	14	37%	21	55%	35	92%
Parent Not in Armed Forces	38	1	3%	37	97%	1	3%	1	3%	14	37%	21	55%	35	92%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	38	100%	1	3%	0	0%	14	37%	23	61%	37	97%
General Education	33	0	0%	33	100%	0	0%	0	0%	11	33%	22	67%	33	100%
Students with Disabilities	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	36	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	38	0	0%	38	100%	1	3%	0	0%	14	37%	23	61%	37	97%
Female	19	0	0%	19	100%	0	0%	0	0%	7	37%	12	63%	19	100%
Male	19	0	0%	19	100%	1	5%	0	0%	7	37%	11	58%	18	95%
Non-English Language Learners	38	0	0%	38	100%	1	3%	0	0%	14	37%	23	61%	37	97%
Economically Disadvantaged	23	0	0%	23	100%	0	0%	0	0%	9	39%	14	61%	23	100%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	0	0%	5	33%	9	60%	14	93%
Not Migrant	38	0	0%	38	100%	1	3%	0	0%	14	37%	23	61%	37	97%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	0	0%	38	100%	1	3%	0	0%	14	37%	23	61%	37	97%
Parent Not in Armed Forces	38	0	0%	38	100%	1	3%	0	0%	14	37%	23	61%	37	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 4	–	1	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–

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